Istituto Comprensivo Don Alfonso De Caro Lancusi-Fisciano.

"GUARDA AL FUTURO CON LE COMPETENZE STEM E MULTILINGUISTICHE".

Percorso di formazione annuale (Tipologia B) di lingua e metodologia Content and Language Intergrated Learning (CLIL) rivolto ai docenti.

DURATA DEL CORSO: 45ore.

GIORNO: Lunedi dalle ore 16.30 alle ore 18.30

ESPERTA: Laura Kollo

Data D'Inizio: 20.01.2025.

Data Fine: 15.04.2025

OBBIETTIVI:

- Migliorare la conoscenza metodologica attraverso la lingua inglese.
- Approfondire le conoscenze pedagogiche e metodologiche.
- Approfondire le basi teoriche della metodologia CLIL.
- Confrontarsi con colleghi sull'approccio all'insegnamento CLIL.
- Riflettere sulla propria pratica in classe e condividere esperienze.
- Fare esercizi mirati al conseguimento della certificazione TKT CLIL.
- Potenziare ed esercitare le conoscenze della lingua inglese di livello B1+/B2.

PROGRAMMAZIONE

Durata di ogni Lezione 3 ore.

Lesson: 1.

Getting to know each other

English Placement Test. (Multiple Choice)

Introduction to the CLIL and TKT CLIL Certification Test.

Lesson 2.

Brushing Up our English.

Cambridge Digital Gym : Practicing Grammar - Vocabulary .

Level B1+

Unit 1. Knowledge of CLIL and principals of CLIL.

- Aims of CLIL and rationale for Clil.
- TKT Practice Tasks. TKT CLIL Practice Sample Test.

Lesson: 3

Brushing Up our English: Cambridge Digital Gym- Revision of Vocabulary and Grammar. (B1+)

CLIL: Language across the curriculum.

Knowledge: to know about the role of language in CLIL.

Skills. To be able to identify language forms needed for CLIL.

CLIL Test: practice with sample paper.

Lesson 4:

Brushing Up our English: Cambridge Digital Gym – Revision of Vocabulary and Grammar (B1+).

Communication slills across the curriculum.

KNOWLEDGE: to know how to encourage communication skills in the CLIL.

SKILLS: to be able to identify communicative functions.

CLIL TEST: Practice.

Lesson 5

Brushing up your English. Cambridge Digital Gym – Revision vocabulary & grammar (B1+).

Cognitive skills across the curriculum.

KNOWLEDGE: to know how to describe a range of cognitive skills.

SKILLS: to be able to match cognitive skills with activities and with question types.

CLIL TEST: Practice.

LESSON 6

Brushing up your English: Cambridge Digital Gym – Revision Vocabulary & Grammar.

LEARNING SKILLS ACROSS THE CURRICULUM

KNOWLEDGE: to know why learning skills are important. SKILLS: to be able to identify a range of learning skills used in the classroom.

CLIL TEST: Practice.

LESSON 7

Brushing up your English: Cambridge Digital Gym revision Vocabulary & grammar (B1+).

PLANNING A LESSON OR A SERIES OF LESSONS

KNOWLEDGE: to know how to plan a CLIL lesson or a series of lessons.

SKILLS: to be able to describe learning outcomes and identity parts of a Clil lesson.

CLIL TEST: Practice.

LESSON 8

Brushing up your English – Cambridge Digital Gym – Revision Vocabulary & Grammar (B1+).

LANGUAGE DEMANDS OF SUBJECT CONTENT AND ACCOMPANYING TASKS.

KNOWLEDGE: to know about language demands of subject content in texts at sentence and word levels.

SKILLS: to be able to identify different text types and their purposes.

CLIL TEST: practice.

LESSON 9

Brushing up your English - cambridge Digital Gym - Revision

Vocabulary & Grammar. (B1+)

RESOURCES INCLUDING MULTI-MEDIA AND VISUAL ORGANISERS. KNOWLEDGE: to kno how to use a range of resourses for CLIL

and understand their purpose. SKILLS: to be able to describe different visual organisers and recognise hen to use them.

CLIL TEST: practice.

LESSON 10

Brushing up your English – Cambridge Digital Gym – Revision Vocabulary & Grammar. (B1+)

MATERIALS SELECTION AND ADAPTATION

KNOWLEDGE: to kno how CLIL materials are selected.

SKILLS: to be able to adapt subject-specific material.

CLIL TEST: practice.

LESSON 11

Brushing up your English Cambridge Digital Gym – Revision Vocabulary & Grammar. (B1+)

ACTIVITY TYPES.

KNOWLEDGE: to know how to describe a range of activity types for CLIL.

SKILLS: to be able to match different activities with their puropses in the classroom.

CLIL TEST: Practice.

LESSON 12

Brushing up your English Cambridge Digital Gym – Revision vocabulary & Grammar. (B1+).

LESSON DELIVERY – CLASSROOM LANGUAGE

KNOWLEDGE: to know how to develop classroom language in CLIL contexts.

SKILLS: to be able to identify the purpose of classroom language.

CLIL TEST: practice.

LESSON 13

Brushing Up your English Canbridge Digital Gym – Revision Vpcabulay & Grammar. (B1+)

SCAFFOLDING CONTENT AND LANGUAGE LEARNING.

KNOLEDGE: to know how to explain the concept of scaffolding.

SKILLS: to be able to identify ays of scaffolding content and language.

CLIL TEST: practice.

LESSON: 14

Brushing up your English Cabrige Digital Gym. Revision Vocabulary & Grammar. (B1+)

METHODS TO HELP LEARNERS DEVELOP LEARNING STRATEGIES

KNOWLEDGE: to know how to describe learning strategies used in CLIL.

SKILLS: to be able to identify learning strategies which are wffective in different contexts.

CLIL TEST: practice

LESSON 15

Brushing up your English Cambridge Digital Gym – Revision Vocabulary & Grammar.

CONSOLDATING LEARNING AND DIFFERENTION

KNOWLEDGE: to know how to consoldiate CLIL and how to differentiate learning.

SKILLS: to be able to identify ways to differentiate for more able and less able learners.

CLIL TEST: practice.

LESSON 16

Brushing up your English Cambridge Digital Gym – Revision Vocabulary & Grammar. (B1+).

FOCUS ON ASSESSMENT

KNOWLEDGE: to know about the focus of CLIL assessment and the critera used to assess learners.

SKILLS: to be able to identify the focus of CLIL assessment.

CLIL TEST: practice.

LESSON: 17

Brushing up your English Cambridge Digital Gym - >Revision Vocabulary & Grammar (B1+).

TYPES OF ASSESSMENT.

KNOWLEDGE: to know there are different types of asssessment used in CLIL.

SKILLS: to be able to identify examples of assessment types.

CLIL TEST: practice.

Brushing up your English Cambridge Digital Gym Revision Vocabulary – Grammar.

SUPPORT STRATEGIES FOR ASSESSMENT

KNOWLEDGE: to know which support can be used in CLIL assessment.

SKILLS: to be able to match appropriate strategies to diffent assessment contexts.

LESSON: 18

Brushing up your English Cambridge Digital Gym - >Revision Vocabulary & Grammar (B1+).

TYPES OF ASSESSMENT.

KNOWLEDGE: to know there are different types of asssessment used in CLIL.

SKILLS: to be able to identify examples of assessment types.

CLIL TEST: practice.

Brushing up your English Cambridge Digital Gym Revision Vocabulary – Grammar.

SUPPORT STRATEGIES FOR ASSESSMENT

KNOWLEDGE: to know which support can be used in CLIL assessment.

SKILLS: to be able to match appropriate strategies to diffent assessment contexts.

LESSON: 19

Brushing up your English Cambridge Digital Gym - >Revision Vocabulary & Grammar (B1+).

TYPES OF ASSESSMENT.

KNOWLEDGE: to know there are different types of asssessment used in CLIL.

SKILLS: to be able to identify examples of assessment types.

CLIL TEST: practice.

Brushing up your English Cambridge Digital Gym Revision Vocabulary – Grammar.

SUPPORT STRATEGIES FOR ASSESSMENT

KNOWLEDGE: to know which support can be used in CLIL assessment.

SKILLS: to be able to match appropriate strategies to diffent assessment contexts.

LESSON: 20

Brushing up your English Cambridge Digital Gym - >Revision Vocabulary & Grammar (B1+).

TYPES OF ASSESSMENT.

KNOWLEDGE: to know there are different types of asssessment used in CLIL.

SKILLS: to be able to identify examples of assessment types.

CLIL TEST: practice.

Brushing up your English Cambridge Digital Gym Revision Vocabulary – Grammar.

SUPPORT STRATEGIES FOR ASSESSMENT

KNOWLEDGE: to know which support can be used in CLIL assessment.

SKILLS: to be able to match appropriate strategies to diffent assessment contexts.